

K-ONE CURRICULUM

SEP 27

RESPONSIBILITY

Verse of the Month: "Whoever can be trusted with very little can also be trusted with much."

(Luke 16:10)

Bible Story: Darius Chooses Daniel (Daniel 6:1–4)

Bottom Line: Do your best when there's a job to be done.

BEFORE LARGE GROUP

Opening Activity

SUPPLIES:

- Opening Activity (copied on cardstock) – 1 per kid and 1 per Small Group Leader

HOW-TO:

1. Give each kid an Activity Page, and place one in front of you so the kids can see it.
2. Have each kid sit with their page in front of them, facing you, to play a game of Simon® (the electronic game of colored patterns). Everyone will play at the same time using their own page.
3. "Press" the colored sections of Simon® in a pattern. To begin, press just one color (e.g., touch yellow).
4. Begin creating a sequence by adding another color each round (e.g., touch yellow, then touch green).
5. The kids will repeat what they see you do.
6. Make it more complicated by pressing one more color each sequence. See how long they can keep up!
7. Let the kids take turns leading the game.

AFTER LARGE GROUP

Bible Story and Bottom-Line Review

SUPPLIES:

- Paper crowns – 1 per kid
- Sticky jewels – several per kid
- Markers or crayons

HOW-TO:

1. Explain that you'll be asking the kids questions about the Bible Story from Large Group.
2. Have them circle up and take a knee. If they know the answer to a question, they should jump up to their feet and say, "Level up!" before they answer.
3. Give everyone a chance. If more than one kid jumps up, call on the kid who hasn't answered yet.
4. Give each kid a crown and some jewels. Have them decorate and color their crown.

5. As they work, explain that they'll "level up" like Daniel did. Lead them through the discussion below.

6. If time allows, let each kid stand up in their crown and say, "I'm the [KING/QUEEN] of all the jobs!"

QUESTIONS

1. Who was our Bible Story about today? **(Daniel)**
2. We talked about a couple of athletes today in Large Group. What did they do to be the best at their jobs? **(Let the kids share any examples they remember.)**
3. Daniel "leveled up" as the king's helper. What was he put in charge of? **(The whole kingdom)**
4. Who can "level up" by remembering that it's their responsibility to pray to God? **(We can all "level up" by remembering to talk to God.)**
5. True or false? The king trusted Daniel with more and more because he saw that Daniel could first be trusted with a little. **(TRUE)**
6. What's one job that you can do your best at this week? **(Whoever stands up may share.)**

SAY THIS:

1. How can you do your best with the jobs you have been given? **(Do them without being asked, take care of things, clean up when finished.)**
2. What's one job at home that you don't like to do? **(Brushing your teeth, cleaning up, or taking a bath.)**
3. Even if we don't like to do some of our jobs or responsibilities, we can still do our best! How can you do your best at those jobs? **(Ask God for help or do them without complaining.)**

Daniel showed the king that he was the kind of person who always did his best, no matter what he had to do. We can do our best with every job we are asked to do too! Let's remember to **[Bottom Line]** **do your best when there's a job to be done!**

Today in Treasure Cove we learned that we need to
[Bottom Line] Do your best when there's a job to be done!

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If you haven't had a chance to pray with your small group yet, take the time now.

K-ONE CURRICULUM

SEP 27

Prayer

Be sensitive to any visitor during this activity, and don't ask them to pray out loud if they're not comfortable.

SUPPLIES: No supplies needed

HOW-TO:

1. Gather the kids around to pray.
2. Go around the circle, point to each kid, and have them fill in the blank as you pray.
3. Tell them that they can simply ask God to help them do their best when there's a job to be done.

SAY THIS:

Dear God,

This week, help me do my best at _____ (go around the circle and let kids say what they want God to help them with). Thank you for helping me. Amen.

Verse Activity

SUPPLIES:

•Bible, marked with a sticky note at Luke 16:10

HOW-TO:

LEARN IT! (Find the verse and understand what it means.)

The Bible is full of wisdom from God. Let's look up our verse to learn what God says about being responsible for things he's trusted us to take care of.

1. Have a kid open the marked Bible to Luke 16:10.
2. Point out "Luke" at the top of the page and the large number 16 at the start of the chapter.
3. Have another kid find the small number 10 and place the sticky note underneath the verse. Explain that Luke 16:10 is like the verse's address—it tells us exactly where to find the verse in the Bible.
4. Read the verse aloud. Pre-readers can repeat after you.

LOCK IT! (Memorize the verse to lock it in our hearts.)

It's important to lock the verse in our hearts. One way we do that is with these motions!

1. Review the motions below.
2. Divide the kids into two teams. Assign the first half of the verse to one team ("Whoever can be trusted with very little") and the second half to the other team ("can also be trusted with much," Luke 16: 10).
3. Give the first team 10 seconds to huddle up and decide on a silly voice. Then point to each team and have them say their half of the verse using the silly voice the first team chose.

4. For the next round, let the other team choose a silly voice. Have the teams switch halves of the verse to say out loud.

MOTIONS

Whoever (point out around the room)

can be trusted (lock hands like you are shaking hands with yourself)

with very little (hold thumb and index finger close together, a typical sign for something really small)

can also be trusted (lock hands like you are shaking hands with yourself)

with much. (spread arms wide)

Luke 16:10

SAY THIS:

LIVE IT! (Apply the verse to the way we live every day.)

Now that we've learned the verse and locked it in, we need to live it out. Living out the verse is knowing what it means and applying it to the way we live every day.

Do you know what "trust" means? It means that others can depend on us. Think about your bedtime. If you're responsible for going to bed NOW instead of staying up late, goofing off, or getting up three times for water, then later on, you might get a later bedtime. When we take responsibility for small things now, we show that we can be trusted with bigger things later on.